

Driving Instructor Structured Lesson Planner



Student Details

Name: Larry Driver	Licence number: xxxxxxxx	Expiry date: 07/02/2010
Log book lesson topic: 12. Speed management	Date: 19/12/2009	Time: 15 : 30

Pre Preparation

Learner driver needs: *(Discussion with the supervising driver and learner driver to determine lesson content)*

During the previous lesson, Larry demonstrated an ability to deal with simple and complex traffic situations. He identified most hazards to the side of the road responding to them appropriately. However, Larry is driving too close to cars in front.

Lesson Preparation

Resources required: *(ie. Learner driver log book, A Guide to the Driving Test, Road Users' Handbook, other teaching materials and training aids)*

Learner driver log book (p. 28); A Guide to the Driving Test (pp. 8-11); Road Users' Handbook (p. 62); relevant diagrams and text book. Note pad and paper, pens etc.

Sample

Planned location/s for session: *(Route, location and environment appropriate for topic and the learner's level of skill)*

A mix of simple and complex traffic situations that can reinforce and further develop Larry's understanding of what hazards are, as well as develop his ability to better manage his speed. Use Springfield or Fernvale Roads.

Revision *(Recap of previous topic, if applicable)*

Suggested time: (5 minutes)

Confirms what the learner must already know and do before attempting the lesson:

(Instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson.)

Q: What are the procedures you need to complete when moving off from traffic lights?

Q: What is scanning? Why is it important?

Q: What do you do before crossing an intersection?

Student completes a circuit of the block, while commentary driving as a warm-up.

Introduction

Suggested time: (5 minutes)

Learning goals to be covered during the lesson: *(Learning goals are to be taken from the Learner driver log book)*

(Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Maintain crash avoidance space to the front of the vehicle by managing vehicle speed.

CAS front moving; CAS front stopped; CAS front moving in poor conditions; reducing speed for limited vision situations.

Reasons for learning:

The importance of the knowledge and skills to be learnt:

(Instructor tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

Same direction crashes are the most common crash (45%) involving provisional drivers.

Larry is relying on his coordination skills and reflexes, thinking that he can brake in time if he needs to.

By the end of the lesson the learner will be able to:

- calculate a 3 second following distance;
- demonstrate a 3 second following distance, and;
- understand the benefits of keeping a 3 second following distance.

Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor *(What to do and how to do it, at a pace appropriate to the learner):*

(Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

- complete a road side explanation of braking and reaction needs;
- drive and demonstrate what this gap looks like on the road, and;
- highlight when and where to reduce speed according to conditions.

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner:

(Instructor tip: Maximise student practice time)

- get Larry to set and maintain a 3 second gap on the road;
- explain how most drivers won't drive into the gap. When this occurs, explain
- how to ease off the accelerator, adjust his speed, and reset and maintain a new gap.

Recap Learning Goals

Suggested time: (5 minutes)

Lesson summary:

(Instructor tip: After the lesson has actually taken place)

During this lesson, you have learnt how to set and maintain a crash avoidance space to the front of your vehicle by managing your speed. This is a proactive approach.

Identify student strengths:

You demonstrated good judgement and were able to set and maintain a 3 second gap from the vehicle in front.

Identify areas for further development:

We will work on identifying blind crests and adjusting your speed when your vision is limited. Remember, if you can't see 5 seconds ahead, slow down.

Link to the Learner driver log book learning goals for next lesson:

Today we covered maintaining crash avoidance space to the front of your vehicle. Next week, you will learn about road positioning and maintaining space to the side.

My areas for further development have been explained to me.

Larry Driver

Learner signature

19/12/09

Date